



# THE HIGHER EDUCATION RESTRUCTURING ACT

Actions and Institutional  
Opportunities



# Timeline for Implementation

- On going** SCHEV develops institutional performance measures and appropriate benchmarks
- August 1, 2005** BOV adopts resolution that addresses institutional commitment to Commonwealth “goals” in legislation
- October 2005** Institutions submit 6-year plans for academics, enrollment and financial
- November 2005** The Governor and his advisory board work with institutions to develop management agreements
- December 2005** Governor submits performance benchmarks as part of his Executive Budget Bill
- June 2006** SCHEV certifies institutional achievement of performance benchmarks
- July 1, 2006** The first enactment of this act becomes effective



# Levels of Autonomy

## **Level One**

Achieved by submitting resolution of commitment and six year plan and receiving SCHEV certification.

## **Level Two**

Negotiated individual Memoranda of Understanding (MOU) for specific areas of deregulation, authority, and/or autonomy.

## **Level Three**

Negotiated “comprehensive” Memorandum of Agreement (MOA) for all statutory authority provided in legislation.



# Authorities and Autonomy Possible

## *Capital Outlay*

- **Authority to select construction delivery method**  
(Level 2 and 3)
- **Local authority over all NGF construction projects**  
(Level 2 and 3)
- **Building code review** (Level 1)
- **Capital lease** (Level 2 and 3)
- **Income lease authority** (Level 1)
- **Easement authority** (Level 1)
- **NGF property acquisition** (Level 2 and 3)
- **Surplus property disposal** (Level 1)

# Authority and Autonomy (continued)

## *Financial*

- **Receive interest on NGF balances (tuition&fees on deposit with state) (Level 1)**
- **Receive reappropriation of year end balances (Level 1)**
- **NGF revenue can be deposited locally (Level 2 and 3)**
- **Authority to issue debt without State Treasury Board approval (Level 3)**

## *Procurement*

- **Exempt sole source from 1% EVA fee (Some Level 1, most 2 and 3)**
- **Eliminate sole source reporting requirements (Level 2)**
- **IT procurement (Level 2 and 3)**
- **SWAM certification delegated (Level 1)**

## *Human Resources (All Level 2 and 3)*

- **Supplemental state pay increase authority (NGF) (Level 3)**
- **Establish institutional severance programs (Level 3)**
- **Establish institutional health insurance and other insurance (Level 3)**
- **Establish limited retirement benefits (Level 3)**



# Commonwealth Goals

- 1. Provide access to higher education for all citizens throughout the Commonwealth, including underrepresented populations, and meet enrollment projections and degree estimates as agreed upon with the State Council of Higher Education for Virginia;**
- 2. Ensure that higher education remains affordable, regardless of individual or family income, and through a periodic assessment, determine the impact of tuition and fee levels net of financial aid on applications, enrollment, and student indebtedness incurred for the payment of tuition and fees;**
- 3. Offer a broad range of undergraduate and, where appropriate, graduate programs consistent with its mission and assess regularly the extent to which the institution's curricula and degree programs address the Commonwealth's need for sufficient graduates in particular shortage areas, including specific academic disciplines, professions, and geographic regions;**

# Commonwealth “Goals” (continued)

- 4. Ensure that the institution’s academic programs and course offerings maintain high academic standards, by undertaking a continuous review and improvement of academic programs, course availability, faculty productivity, and other relevant factors;**
- 5. Improve student retention such that students progress from initial enrollment to a timely graduation, and that the number of degrees conferred increases as enrollment increases;**

# Commonwealth “Goals” (continued)

6. Develop articulation agreements that have uniform application to all Virginia community colleges and meet appropriate general education and program requirements at the four-year institution, provide additional opportunities for associate degree graduates to be admitted and enrolled, and offer dual enrollment programs in cooperation with high schools;
7. Actively contribute to efforts to stimulate the economic development of the Commonwealth and the area in which the institution is located;
8. Consistent with its institutional mission, increase the level of externally funded research conducted at the institution and facilitate the transfer of technology from university research centers to private sector companies;





# Commonwealth Goals (continued)

9. Work actively and cooperatively with elementary and secondary school administrators, teachers, and students in public schools and school divisions to improve student achievement, upgrade the knowledge and skills of teachers, and strengthen leadership skills of school administrators;
10. Prepare a six-year financial plan and
11. Conduct the institution's business affairs in a manner that maximizes operational efficiencies and economies for the institution, contributes to maximum efficiencies and economies of state government as a whole, and meets the financial and administrative management standards as specified by the Governor and included in the appropriation act that is in effect, which shall include best practices for electronic procurement and leveraged purchasing, information technology, real estate portfolio management, and diversity of suppliers through fair and reasonable consideration of small, women-, and minority-owned business enterprises.



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